

Laura Heath-Stout  
 Summary of Course Evaluations  
 (full evaluations available upon request)

**Emory University**  
 1–9 scale, 9 is best

Question	ENG101: Expository Writing: Politics of Archaeological Heritage	
	Fall 2020 (3 sections)	Spring 2021 (3 sections)
How well organized was the class?	7.89	8.26
Was the instructor enthusiastic about the material?	8.20	8.56
How concerned was the instructor with what students learned from the course?	7.83	8.38
How clearly did the instructor explain specific concepts relevant to the course?	8.00	8.29
How clearly did the instructor communicate the objectives and requirements for the course?	7.94	8.29
How well did the instructor respond to students' questions?	8.11	8.53
How accessible was the instructor for individual discussion about the course?	8.17	8.65
How much did this course promote your progress in acquiring factual knowledge?	7.57	7.56
How much did this course promote your progress in understanding basic principles and concepts?	7.51	7.76
How much did this course promote your progress in being able to apply facts, concepts, and principles to specific questions?	7.63	7.65
How much did this course promote your progress in being able to assess or critique ideas and arguments?	7.91	8.12
How much did this course promote your progress in being able to integrate and synthesize information?	8.00	8.12
How well did the exams and/or assignments reflect the course material?	7.62	8.30
Was the instructor's feedback on exams, papers, performance useful?	7.34	7.88
Was the instructor's grading criteria for the course clear?	7.71	7.91
Mean of Means	7.83	8.15

**Rice University**

1–5 scale, 1 is best

<b>Question</b>	<b>ANTH238: Archaeological Heritage of Mexico (Spring 2020)</b>	<b>ANTH341: Museums and Heritage (Spring 2020)</b>
Organization: The course organization was:	1.2	1.29
Assignments: The contribution that the graded work made to the learning experience was:	1.4	1.5
Overall, I would rate the quality of this course as:	1.2	1.5
Challenge: I was challenged to extend my capabilities or to develop new ones	1.2	1.64
Organization: The instructor's preparation for class was:	1.0	1.43
Presentation: The instructor's presentation of the material was:	1.0	1.57
Responsiveness: The instructor's response to student questions and requests for help was:	1.0	1.21
Classroom atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:	1.0	1.21
Independence: The instructor's ability to encourage and foster the development of independent thinking and/or creativity was:	1.0	1.43
Stimulation: The instructor's ability to stimulate intellectual curiosity was:	1.0	1.29
Knowledge: The instructor's ability to inspire confidence in his/her knowledge of the subject was:	1.0	1.14
Effectiveness: Overall, I feel that the instructor's effectiveness as a teacher was:	1.0	1.5
Responsibility: The instructor attended class, was on time for class, and returned assignments in a reasonable time:	1.0	1.14

**Boston University**

1–5 scale, 5 is best

Question	<b>WR100: Writing Seminar: Archaeology of Gender &amp; Sexuality (Fall 2015)</b>	<b>WR150: Writing &amp; Research Seminar: Archaeology of Gender &amp; Sexuality (Spring 2016)</b>	<b>WR100: Writing Seminar: Archaeology of Gender &amp; Sexuality (Fall 2016)</b>	<b>WR150: Writing &amp; Research Seminar: Politics of Archaeological Heritage (Spring 2017)</b>	<b>AR100: Great Discoveries in Archaeology (Summer 2017)</b>
Overall Course Rating	4.588	4.176	4.600	4.545	4.400
Effectiveness in Explaining Concepts	4.562	4.529	4.933	4.636	4.300
Ability to Stimulate Interest in Subject	4.235	4.471	4.800	4.455	5.000
Encouragement of Class Participation	4.353	4.471	4.533	4.545	4.600
Fairness in Grading	4.471	4.562	4.533	4.545	4.800
Promptness in Returning Assignments	4.176	4.353	4.200	4.636	4.700
Quality of Feedback to Students	4.438	4.647	4.400	4.727	*
Availability Outside of Class	4.588	4.529	4.667	4.727	*
Overall Rating of Instructor	4.625	4.647	4.733	4.700	4.700

\*Because the BU Summer Term evaluation form is slightly different than the academic year evaluation form, some questions were not present on this evaluation.