

Dr. Laura E. Heath-Stout

Stanford Archaeology Center
488 Escondido Mall
Building 500
Stanford, CA 94305

lheathst@stanford.edu
(551) 427-7485
www.lauraheathstout.com
she/her/hers

EDUCATION

2019 Ph.D., Anthropology, Boston University
2019 Graduate Certificate, Teaching College Writing, Boston University
2013 M.A., Archaeology, Boston University
2011 B.A., Archaeology, Wesleyan University

PROFESSIONAL APPOINTMENTS

2023– Postdoctoral Scholar, Archaeology, Stanford University
2022–2023 Full-Time Lecturer, Writing, Brandeis University
2021–2022 Wenner-Gren Foundation Hunt Postdoctoral Fellow, Anthropology, University of Massachusetts Boston
2020–2021 Postdoctoral Teaching Fellow, Writing, Emory University
2019–2020 Postdoctoral Fellow, Anthropology, Rice University
2017–2019 Editorial Assistant, *Journal of Field Archaeology*, Archaeology, Boston University
2016–2019 Gallery Educator, Museum of Fine Arts Boston

PUBLICATIONS

Book

in press *Identity, Oppression, and Diversity in Archaeology: Career Arcs*. Archaeology of Gender and Sexuality Series, edited by Pamela Geller, Routledge. (in production, publication scheduled for October 31, 2024)

Peer-Reviewed Publications

in press Beck, Jess, Rowan Flad, Bridget Alex, Ari Caramanica, André Costopolous, Nicholas C. Kawa, Ben Marwick, Christina Warinner, Dana Bardolph, Lewis Borck, Kristina Douglass, Alan Farahani, Mackinley FitzPatrick, Lars Fogelin, **Laura E. Heath-Stout**, Scott Hutson, Matthew Magnani, Natalia Magnani, Ana Cecilia Mauricio, Lisa Overholzer, Mathhäus Rest, Daniel Scott Souleles, Renata Verdun da Silva Carmo. “Changing the Landscape of Archaeological Publishing.” *Current Anthropology*.

in press **Heath-Stout, Laura E.** “Fostering an Ethical and Inclusive Community on Archaeological Excavation Projects.” In *Archaeological Ethics in Practice*, edited by Sarah Kielt Costello and Sarah Lepinski. Annual of the American School of Overseas Research 75. Boston: American School of Overseas Research.

- 2023 **Heath-Stout, Laura E.**, Grace Erny, and Dimitri Nakassis. “Demographic Dynamics of Publishing in the *American Journal of Archaeology*.” *American Journal of Archaeology* 127(2): 151–165. <https://doi.org/10.1086/723220>
- 2023 **Heath-Stout, Laura E.**, and Catherine L. Jalbert. “Funding in the “Field”: An Analysis of Demographics and Methods in National Science Foundation Archaeology Grants (1955–2020).” *Journal of Field Archaeology* 48(2): 102–112. <https://doi.org/10.1080/00934690.2022.2154999>
- 2023 **Heath-Stout, Laura E.** “The Invisibly Disabled Archaeologist.” *International Journal of Historical Archaeology* 27: 17–32. <https://doi.org/10.1007/s10761-022-00653-8>.
- 2023 Camp, Stacey L., **Laura Heath-Stout**, Kimberley Wooten, Jodi A. Barnes, Sarah Surface-Evans, Zada Komara, and Alyssa R. Scott. “Reflections on Writing about Health and Well-being during the COVID-19 Pandemic.” *International Journal of Historical Archaeology* 27: 234–240. <https://doi.org/10.1007/s10761-021-00646-z>.
- 2021 Jalbert, Catherine L., and **Laura E. Heath-Stout**. “The Texas Archeological Society: An Analysis of Current Demographics and Diachronic *BTAS* Authorship (1929–2019).” *Bulletin of the Texas Archeological Society* 92: 213–233.
- 2020 **Heath-Stout Laura E.** “Who Writes About Archaeology? An Intersectional Study of Authorship in Archaeological Journals.” *American Antiquity* 85(3): 407–426. <https://doi.org/10.1017/aaq.2020.28>.
- 2020 **Heath-Stout, Laura E.**, and Elizabeth M. Hannigan. “Affording Archaeology: How the Cost of Field School Keeps Archaeology Exclusive.” *Advances in Archaeological Practice* 8(2): 123–133. <https://doi.org/10.1017/aap.2020.7>
- 2019 **Heath-Stout, Laura E.** “Pottery on the Periphery: Contact-Period Ceramics and Regional Integration at La Laguna, Tlaxcala, Mexico.” *Journal of Anthropological Archaeology* 56: 101088. <https://doi.org/10.1016/j.jaa.2019.101088>

Report

- 2024 **Heath-Stout, Laura E.** “An Investigation of the Demographics and Processes of Research Funding in U.S. Academic Anthropology.” Project commissioned by the Wenner-Gren Foundation and Social Sciences Research Council. <https://wennergren.org/app/uploads/2024/01/Final-Funding-Equity-Report-PDF.pdf>

Non-Peer-Reviewed Publications

- in press Rutherford, Danilyn, and **Laura Heath-Stout**, editors. “An Investigation of the Demographics and Processes of Research Funding in U.S. Academic Anthropology.” Forum, Wenner-Gren Foundation.
- 2024 Beck, Jess, and **Laura Heath-Stout**. “Organizing a Virtual Workshop with an Eye to Community Building and Equitable Participation.” *Socio-Politics of Knowledge Production in Anthropology and Archaeology*. <https://www.anthroknowledge.com/reflections-on-organizing>
- 2022 **Heath-Stout, Laura E.**, Katherine M. Kinkopf, and Laurie A. Wilkie. “Confronting Ableism in Archaeology with Disability Expertise.” *SAA Archaeological Record* 22(4): 13–17. <https://mydigitalpublication.com/publication/?m=16146&ci=761718&p=14>

- 2021 **Heath-Stout, Laura E.** “Building a Community of Archaeologists with Disabilities.” *The Society for Historical Archaeology Newsletter* 54(1):17.
<https://mydigitalpublication.com/publication/?m=35671&i=702359&p=17>
- 2020 **Heath-Stout, Laura E.** “Editorial Introduction: Gender, Double-Blind Peer Review, and the Demographics of Publication in the *Journal of Field Archaeology*.” *Journal of Field Archaeology* 45(3): 135–139.
<https://doi.org/10.1080/00934690.2020.1719295>
- 2019 Hays-Gilpin, Kelley, Meagan Thies-Sauder, Catherine Jalbert, **Laura Heath-Stout**, and Heather Thakar. “Changing Our Professional Culture of Apathy and Creating Safety in Archaeology: Progress Report from the SAA Task Force on Sexual and Anti-Harassment Policies and Procedures.” *SAA Archaeological Record* 19(4):9–11.
<http://onlinedigeditions.com/publication/?m=16146&i=618321&p=10>
- 2019 **Heath-Stout, Laura E.** “Building a Diverse and Inclusive Archaeology.” *Anthropology News: Archaeology Division Section News*. August 12.
<https://www.anthropology-news.org/articles/building-a-diverse-and-inclusive-archaeology/>
- 2018 **Heath-Stout, Laura E.** “Building a More Inclusive Introductory Archaeology Course.” *Queer Archaeology*. December 11.
<https://queerarchaeology.com/2018/12/11/building-a-more-inclusive-introductory-archaeology-course/>
- 2017 **Heath-Stout, Laura E.** “Anti-Oppression Activities at SHA Annual Meeting in Fort Worth.” *Society for Historical Archaeology Blog*. April 26.
<https://sha.org/blog/2017/04/anti-oppression-activities-sha-annual-meeting-fort-worth/>

GRANTS, FELLOWSHIPS, AND AWARDS

Extramural Funding

- 2023 “The Socio-Politics of Knowledge Production in Archaeology and Anthropology,” with Jess Beck, Workshop Grant, Wenner-Gren Foundation (\$5,000)
- 2022 Emerging Voices Semifinalist Grant, American Council of Learned Societies (\$500)
- 2021 “Identity, Oppression, and Diversity in Archaeology: Career Arcs,” Hunt Postdoctoral Fellowship, Wenner-Gren Foundation (\$40,000)

Intramural Funding

- 2022 Teaching Grant, Co-Curricular Fund, School of Arts and Sciences, Brandeis
- 2018 Travel Grant, Chad DiGregorio Fund, Archaeology Program, BU
- 2018 Travel Grant, Graduate Student Organization, BU
- 2018 Research Grant, Chad DiGregorio Fund, Archaeology Program, BU
- 2015 Summer Research Fellowship, Graduate School of Arts & Sciences, BU
- 2015 Graduate Student Field Research Grant, Latin American Studies Program, BU
- 2014 Research Grant, Chad DiGregorio Fund, Archaeology Program, BU

Awards

- 2018 Student Membership Award, Archaeology Division, American Anthropological Association
- 2017 Outstanding Writing Fellow Award, Writing Program, Boston University

CONFERENCE PARTICIPATION

Conference Organized

- 2023 “The Socio-Politics of Knowledge Production in Archaeology and Anthropology,” co-organized with Jess Beck, Wenner-Gren Workshop, online.
www.anthroknowledge.com

Symposia and Panels Organized

- 2022 “Confronting Ableism in Archaeology: Inviting Disability Expertise to the Table.” with Katherine Kinkopf. Society for American Archaeology, Chicago, IL.
- 2021 “Documenting Demographics in Archaeological Publications and Grants.” with Catherine Jalbert. Society for American Archaeology, online.
- 2021 “Disability Wisdom for the Covid-19 Pandemic.” with Linnea Kuglitsch. Society for Historical Archaeology, online.
- 2020 “Gender Revolutions: Disrupting Heteronormative Practices and Epistemologies.” with Jennifer Lupu. Society for Historical Archaeology, Boston, MA.
- 2018 “Changing Archaeology: Building a More Just and Inclusive Discipline.” with Chelsea Blackmore. American Anthropological Association, San Jose, CA.

Keynote, Plenary, and Invited Presentations

- 2022 “Nothing About Us Without Us: Disabled Anthropologists, Disability Studies, and Building a More Strongly Objective Anthropology.” Invited Lecture; Committee for the Anthropology of Science, Technology, and Computing; American Anthropological Association; Seattle, WA.
- 2021 “Designing an Inclusive Introductory Archaeology Course.” Plenary session presentation, Teaching and Learning in Archaeological Heritage Conference, online.
- 2021 “Pulled In or Pushed Out? Diversity, Discrimination, and the Recruitment of the Next Generation of Archaeologists.” Presidential Session presentation, Society for American Archaeology, online.
- 2021 “Who Carries the Buckets? Sexism, Colonialism, and Ableism in the Field.” Keynote session presentation, Cambridge Student Archaeology Conference, online.

Small Workshop and Symposium Participation

- 2024 “Animating Gender.” Wenner-Gren Symposium, University of British Columbia Okanagan.
- 2023 “The Socio-Politics of Knowledge Production in Archaeology and Anthropology.” Wenner-Gren Workshop, online.

Annual Meeting Workshop Presented

- 2021 “Exploring Power Dynamics, Responsibility, and Accountability in Archaeological Practice” with Gabriela Oré Menéndez and Meagan Thies-Sauder, Society for American Archaeology, online.

Papers Presented

- 2024 “The Negative/Contested/Dark Heritage of Disability Institutions.” Society for American Archaeology, New Orleans, LA.
- 2023 “Nothing About Us Without Us: Disabled Archaeologists and the Archaeology of Disability.” Wenner-Gren Workshop on The Socio-Politics of Knowledge Production in Archaeology and Anthropology, online. https://youtu.be/jhCQ-6_QrMw
- 2023 “Archaeology Moms: Mobility, Parenting, and Privilege in Archaeology.” Society for American Archaeology, Portland, OR.
- 2021 “A Study of Methods and Demographics in National Science Foundation Archaeology Grants, 2013–2020.” with Catherine Jalbert, Society for American Archaeology, online.
- 2021 “Flexibility, Resilience, and Universal Design: Learning from the Experiences of Disabled Archaeologists.” Society for Historical Archaeology, online. <https://youtu.be/WzQFR08r9Rc>
- 2020 “Building an Ethical and Inclusive Research Community: Insights from Interviews with Archaeologists.” American Schools of Oriental Research, online.
- 2020 “Diversity and Strong(er) Objectivity in Historical Archaeology.” Society for Historical Archaeology, Boston, MA.
- 2019 “The Cognitive Burden of Marginalization in Archaeology.” Public Archaeology Twitter Conference, online. <https://twitter.com/lauraheathstout/status/1169667813780447232>
- 2019 “The Invisibly Disabled Archaeologist.” Society for American Archaeology, Albuquerque, NM.
- 2019 “Affording Archaeology: How the Cost of Field School Keeps Archaeology Exclusive.” with Elizabeth Hannigan, Society for American Archaeology, Albuquerque, NM.
- 2018 “What Works? Insights on Building Diversity from a Series of Interviews with Archaeologists.” American Anthropological Association, San Jose, CA.
- 2018 “Who Writes about Archaeology? An Intersectional Study of Authorship in Archaeological Journals.” State of the Field: Archaeology and Social Justice Conference, Joukowsky Institute for the Study of the Ancient World, Brown University, Providence, RI.
- 2017 “Who Writes about Archaeology? An Intersectional Study of Authorship in American Anthropological Journals” Public Archaeology Twitter Conference, online. <https://twitter.com/lauraheathstout/status/931567863088992259>
- 2017 “An Intersectional Study of Authorship and Citation in *American Antiquity*, *Latin American Antiquity*, and *Advances in Archaeological Practice*.” Society for American Archaeology, Vancouver, BC, Canada.

- 2015 “Complejos decorativos en la cerámica policroma de Tepeticpac.” with Ivonne Velasco Almanza, Aurelio López Corral, and Ramón Santacruz Cano, VI Jornada de investigación sobre antropología e historia de Tlaxcala, Mexico.
- 2015 “Pottery on the Periphery: Postclassic Ceramics from La Laguna, Tlaxcala, Mexico.” Boston University Archaeology Student Conference, Boston, MA.
- 2012 “Public Architecture and Ritual Offerings during Central Mexico’s Later Formative Periods.” with David Carballo and Anthony Aveni. Society for American Archaeology, Memphis, TN.

Posters Presented

- 2017 “Who Writes about Archaeology? An Intersectional Study of Authorship in American Anthropological Journals.” American Anthropological Association, Washington, DC.
- 2015 “Pottery on the Periphery: Postclassic Ceramics from La Laguna, Tlaxcala, Mexico.” Society for American Archaeology, San Francisco, CA.

Discussant Role

- 2022 “Publishing Dynamics in Archaeology and Anthropology.” Society for American Archaeology, Chicago, IL.

Panelist Roles

- 2024 “Roundtable: Becoming an Upstander.” American Anthropological Association, Tampa, FL.
- 2024 “Animating Gender: Dialogues in Archaeology,” Wenner-Gren Symposium organized by Silvia Tomášková, Oliver Harris, John Robb, and Benjamin Alberti; University of British Columbia Okanagan, Kelowna, BC, Canada.
- 2024 “Opening the Gateway: Where Archaeology Meets Social Justice.” Society for Historical Archaeology, Oakland, CA.
- 2023 “Making a Living: Opportunities for Building Solidarity.” Wenner-Gren Workshop on The Socio-Politics of Knowledge Production in Archaeology and Anthropology, online.
- 2021 “Decolonising Archaeology, Heritage and Museums.” Chartered Institute for Archaeologists, online.
- 2021 “Diverse Expertise: On the Importance of Multivocality and Inclusion in Archaeology.” Society for American Archaeology, online.
- 2021 “Diversity in Archaeology.” Cambridge University Student Archaeology Conference, online.
- 2019 “#MeToo in Archaeology.” Society for American Archaeology, Albuquerque, NM.
- 2019 “Black Lives Matter: The Fight Against Intersectional Operations of Oppression within Historical Archaeology.” Society for Historical Archaeology, St. Charles, MO.

LECTURES

Invited Academic Talks

- 2024 “Disability Justice and Community Archaeology at a 20th Century Eugenic Institution in Western Massachusetts.” April 10. Brown Bag Lecture Series, Department of Anthropology, College of William and Mary.
- 2024 “Disability Justice and Community Archaeology at a 20th Century Eugenic Institution in Western Massachusetts.” March 20. Lunch Talk Series, Archaeological Research Facility, University of California Berkeley.
- 2024 “Equity, Transparency, Humanity: Building a Better System for Anthropological Research Funding.” January 30. Wenner-Gren Webinar.
<https://wennergren.org/event/equity-transparency-humanity-building-a-better-system-for-anthropological-research-funding/>
- 2023 “Disability and Archaeology.” December 4. Coffee with Experts from Novel Disciplines series, Leadership Education in Neurodevelopmental Disabilities Center, Stony Brook University.
- 2022 “Socio-Politics, Researcher Identities, and Methodological and Regional Specializations in the Discipline of Archaeology.” September 30. Seminar Series, Department of Anthropology, Vanderbilt University.
- 2022 “Leaky Pipelines and Mountain Paths: How Inequality Shapes and Prematurely Ends Academic Archaeology Careers.” May 11. Seminar Series, Department of Archaeology, Durham University.
- 2022 “The Disabled Archaeologists.” March 30. Archaeology Center, Stanford University.
- 2022 “Leaky Pipelines and Mountain Paths: How Inequality Shapes and Prematurely Ends Academic Archaeology Careers.” January 27. Harvard Archaeology Seminar series, Anthropology Department, Harvard University.
- 2021 “Exploring Power Dynamics, Responsibility, and Accountability in Archaeological Practice.” with Meagan Thies-Sauder. 2 parts: October 12 and 19. Online Seminars, Society for American Archaeology. (recordings available online to SAA members)
- 2020 “Building a More Inclusive and Strongly Objective Archaeology.” November 23. Association of Anthropology Graduate Students Colloquium, University of Oregon.
- 2019 “Diversity, Situated Knowledges, and Strong Objectivity in Archaeology.” December 2. Ethnography and Social Theory series, Anthropology Department, Yale University.

Invited Panels

- 2024 “Accessing Archaeology: Empowering Queer Voices in the Discipline.” October. Society for American Archaeology and Queer Archaeology Interest Group. Online.
- 2022 “LGBTQ+ Archaeology.” June 29. Council for Maryland Archaeology. Online.
- 2022 “Roundtable on Managing Diversity in International Research Cooperation: Can we insist on both collaboration and diversity?” June 2. Capacity Development series, World Association of Industrial and Technical Research Organizations. Online.

Campus Talks

- 2022 “Studying Ourselves and Studying Others: Identity, Oppression, and Reflexivity in Archaeology.” March 22. Department of Anthropology, University of Massachusetts Boston.
- 2021 Panelist, “Accessible Pedagogies.” March 26. Faculty Seminar Series, English Department, Emory University.
- 2020 “The Archaeologist and the Closet: Heterosexism, Cissexism, and Queer Theory in the Careers of Queer Archaeologists.” February 18. Anthropology Colloquium, Rice University.
- 2018 “Who Writes about Archaeology? An Intersectional Study of Authorship in Archaeological Journals.” Archaeology Seminar Series, Boston University.

Public Outreach and Education

- 2019–present Skype a Scientist, 3 times per semester
- 2022 “Archaeology of Disability/Disability in Archaeology” module of the “At the Trowel’s Edge: Reimagining Diversity and Inclusion Within our Archaeological Futures” Project, Associated Colleges of the South. <https://www.acsouth.edu/core-initiatives/professional-development/resources-pedagogies/resource-at-the-trowels-edge-reimagining-inclusivity-and-diversity-within-our-archaeological-futures/archaeologies-of-disability-disability-in-archaeology/>
- 2021 “Disability and Ableism in Archaeology.” October 20. *Diggin’ In* Speaker Series, Massachusetts Archaeological Society and R.S. Peabody Institute of Archaeology, Phillips Academy, Andover, MA. <https://youtu.be/Q-rS4zzkECo>
- 2021 “The Spanish Conquest and Colonialism of Mexico.” January 11. Emory Tibet Partnership, Emory University.

Podcast Appearances

- 2022 “Ableism in anthropology and higher education.” *Platypod*. August 9. <https://blog.castac.org/2022/08/platypod-episode-two-ableism-in-academia-and-higher-ed/>
- 2021 “Ableism in academia - intersectional considerations and the impact on research,” *Diversity in Research Podcast*. October 12. <https://diversityinresearch.buzzsprout.com/1026718/9267256-ableism-in-academia-intersectional-considerations-and-the-impact-on-research>
- 2021 “Diversity, Disability, and Ableism in Archaeology with Dr. Laura Heath-Stout,” *Women in Archaeology Podcast*. June 27. <https://womeninarchaeology.com/2021/06/27/diversity-disability-archaeology/>
- 2019 “How do sexism, racism and heterosexism affect archaeological knowledge about the past?” *The Arch and Anth Podcast*: Episode 64. October 25. <https://archanth.com/episode-64-interview-with-laura-heath-stout/>
- 2018 “AAA Takeaways.” *Women in Archaeology Podcast*: Episode 41. January 7. <https://www.archaeologypodcastnetwork.com/ia/41>
- 2017 “Pop Science with Laura Heath-Stout,” *You Have a Body Podcast*: Episode 52. July 24. <http://noisepicnic.com/our-lovely-podcasts/you-have-a-body/pop-science-podcast>

TEACHING EXPERIENCE

Instructor of Record, Anthropology & Archaeology

- Spring 2024 Excavating the University, Stanford
- Fall 2023 Archaeology and Disability, Stanford
- Spring 2020 Archaeological Heritage of Mexico, Rice
- Spring 2020 Museums and Heritage: Exhibiting Art, Exhibiting Culture (co-taught), Rice
- Spring 2020 Practicum in Cultural Heritage (co-taught), Rice
- Fall 2019 Practicum in Cultural Heritage (co-taught), Rice
- Summer 2017 Great Discoveries in Archaeology, BU

Instructor of Record, First-Year Writing

- Spring 2023 University Writing Seminar: Diversity and Justice on Campus, Brandeis
- Spring 2023 University Writing Seminar: Dystopian Worlds (2 sections), Brandeis
- Fall 2022 University Writing Seminar: Diversity and Justice on Campus (2 sections), Brandeis
- Fall 2022 University Writing Seminar: Dystopian Worlds, Brandeis
- Spring 2021 Expository Writing: The Politics of Archaeological Heritage (3 sections), Emory
- Fall 2020 Expository Writing: The Politics of Archaeological Heritage (3 sections), Emory
- Spring 2017 Writing and Research Seminar: Identity, Oppression, and Politics in Archaeological Heritage, BU
- Fall 2016 Writing Seminar: Goddesses, Concubines, and Midwives: What Archaeology Can Teach Us about Gender and Sexuality, BU
- Spring 2016 Writing and Research Seminar: Goddesses, Concubines, and Midwives: What Archaeology Can Teach Us about Gender and Sexuality, BU
- Fall 2015 Writing Seminar: Goddesses, Concubines, and Midwives: What Archaeology Can Teach Us about Gender and Sexuality, BU

Teaching Assistant, Archaeology

- Fall 2014 Introduction to Archaeology, BU
- Spring 2014 Great Discoveries in Archaeology, BU
- Fall 2013 Great Discoveries in Archaeology, BU
- Spring 2013 Great Discoveries in Archaeology, BU
- Fall 2012 Introduction to Archaeology, BU
- Fall 2009 Introduction to Archaeology, Wesleyan

Teaching in the Museum and the Field

- 2019 Looking Together courses, Museum of Fine Arts Boston: designed and taught 2–4 session classes in the galleries
- 2017–2019 Spotlight Talks, Museum of Fine Arts Boston: wrote and presented monthly 15-minute talks about individual objects in the galleries, open to all visitors

- 2016–2017 Gallery Talks, Museum of Fine Arts Boston: wrote and presented monthly hour-long themed talks about 5–7 objects in the galleries, open to all visitors
- 2012 Senior Staff Archaeologist, Wakefield Summer Institute, Mary May Binney Wakefield Arboretum, Milton, MA: taught and supervised excavation with high school students
- 2009 Field Intern, Crow Canyon Archaeological Center, Cortez, CO: taught and supervised excavation with middle school students, high school students, and adults

SERVICE

Disciplinary Service

- 2022– Leadership Team, Disabled Archaeologists Network
- 2022–2024 Meeting Safety Volunteer, Society for American Archaeology
- 2023 2024 Annual Meeting Program Committee, Society for American Archaeology
- 2021–2022 Founding Committee, Disabled Archaeologists Network
- 2019–2022 Co-Chair, Committee on Meeting Safety, Society for American Archaeology
- 2020–2021 Social Media Writer, Society of Black Archaeologists
- 2019 Task Force on Sexual and Anti-Harassment Policies and Procedures, Society for American Archaeology

Peer Review

JOURNAL ARTICLES

- 2024 *Advances in Archaeological Practice*
- 2023 *Advances in Archaeological Practice*
American Antiquity
Current Anthropology
Teaching and Learning Anthropology
- 2022 *Advances in Archaeological Practice*
American Anthropologist (×2)
American Antiquity
Current Anthropology (×2)
European Journal of Archaeology
World Archaeology
- 2021 *American Antiquity*
Heritage
- 2020 *Advances in Archaeological Practice*
American Antiquity (×2)
International Journal of Historical Archaeology (×2)

BOOK PROPOSALS

- 2024 Springer

2022 Routledge
2021 Routledge

BOOK MANUSCRIPTS

2024 University Press of Florida
2021 University Press of Florida (×2)

BOOK CHAPTERS

2023 Routledge

Departmental Service

2021–2022 Diversity and Inclusion Consultant, Anthropology Department, UMass Boston
2021 Rater, First-Year Writing Student Portfolio Assessment, Emory
2017–2019 Archaeology Program Organizer, Graduate Workers' Union, BU
2015–2017 Coordinator, Archaeology of Gender and Sexuality Reading Group, BU
2016–2017 Planning Committee, “Challenging Conversations: Diversities in the Writing Classroom” Faculty Professional Development Seminar, BU
2016–2017 Coordinator, Diversity and Inclusion in Academia and Writing Pedagogy Reading Group, BU
2015 Planning Committee, Biennial Archaeology Graduate Student Conference, BU
2014 Planning Committee, Archaeology Graduate Student Orientation, BU
2013–2014 Vice President, Archaeology Graduate Student Association, BU
2013–2014 Planning Committee, Archaeology Brown Bag Lecture Series, BU
2013–2014 Undergraduate Archaeology Student Mentoring Committee, BU
2011–2013 Archaeology Education and Outreach Committee, BU

RESEARCH EXPERIENCE

2020–2024 Consultant, Funding Equity Project, Wenner-Gren Foundation
2013–2015 Field Archaeologist and Ceramics Analyst; Proyecto Arqueológico Tepeticpac, Tlaxcala, Mexico
2014 Field Archaeologist; Proyecto Arqueológico Tlajinga Teotihuacan, Estado de México, Mexico
2012 Ceramics Analyst; Proyecto Arqueológico La Laguna, Tlaxcala, Mexico
2012 Senior Staff Archaeologist; Wakefield Summer Institute, Massachusetts, USA
2010 Field Archaeologist and Lithics Analyst; Ka’Kabish Archaeological Research Project, Orange Walk District, Belize
2009 Field Intern; Crow Canyon Archaeological Center, Colorado, USA
2008 Field School Student; Pambamarca Archaeological Project, Cayambe, Ecuador
2005 Field School Student; ArchaeoSpain Pol-Léntia Project, Mallorca, Spain
2004 High School Field School Student; Crow Canyon Archaeological Center, Colorado, USA

LANGUAGES

English: native

Spanish: advanced

Classical Nahuatl: beginner (reading only)

PROFESSIONAL MEMBERSHIPS

Disabled Archaeologists Network

Register of Professional Archaeologists

Society for American Archaeology

Society for Historical Archaeology

updated July 23, 2024